

**Guided Reading  
Activity****3-1****Physical, Perceptual,  
and Language Development***For use with textbook pages 61-68*

**Directions: Outlining** Locate the heading in your textbook. Then use the information under the heading to help you write each answer.

**I. Problems and Solutions in Research****A. Introduction**

1. In what period of life do humans change the fastest and learn the most? \_\_\_\_\_  
\_\_\_\_\_
2. What do developmental psychologists study? \_\_\_\_\_  
\_\_\_\_\_

**B. Nature and Nurture**

1. What are the two views of how behaviors develop? \_\_\_\_\_  
\_\_\_\_\_

**C. Newborns**

1. What innate capacities do newborns have? \_\_\_\_\_  
\_\_\_\_\_
2. How do psychologists measure the capabilities of newborns? \_\_\_\_\_  
\_\_\_\_\_

**D. Physical Development**

1. What processes occur during the first years of life that enable a child to expand his or her skills? \_\_\_\_\_  
\_\_\_\_\_
2. Why should parents not waste time trying to coach an infant to learn new skills before he or she is ready? \_\_\_\_\_  
\_\_\_\_\_

**E. Perceptual Development**

1. What perceptual abilities do newborns and infants have? \_\_\_\_\_  
\_\_\_\_\_

**F. The Development of Language**

1. What are the two primary components of language development? \_\_\_\_\_  
\_\_\_\_\_
2. What are the basic stages in the development of language? \_\_\_\_\_  
\_\_\_\_\_